# 板信商業銀行100年新進行員甄試試題

# 科目一:普通科目【國文及英文】 甄試類別:五職等辦事員

\*請填寫入場通知書號碼:

注意:①本試卷正反兩頁共 50 題,每題 2 分,限用 2B 鉛筆在「答案卡」上作答。 ②本試卷之試題皆為單選選擇題,請選出最適當答案,答錯不倒扣;未作答者,不予計分。 ③答案卡務必繳回,未繳回者該科以零分計算。

# 【國文】

①陰險狡詐的人

【2】1.賴爺爺和中華民國同壽,他歡喜地與家人共度	生日與國慶,下列哪一選項與他今年的歲數相當?	
①「不惑之年」乘以2	②「弱冠之年」乘以5	
①「不惑之年」乘以2 ③「而立之年」加「花甲之年」	④「古稀之年」加「三五之數」	
	悲情、晴景帶出喜情,引發感慨,下列選項何者不是形	
容「晴喜」的情景?		
①上下天光,一碧萬頃	②長煙一空,皓月千里	
③春和景明,波瀾不驚	④薄暮冥冥,虎嘯猿啼	
【4】3.為人處世不應該心胸「エーYノ」窄,老是想	「著要「TーY/」怨報復。以上前後兩個「TーY/」	
注音符號,依序寫成國字後,下列何者正確?		
①挾、陝	③狹、峽 ④狹、挾	
【2】4.下列文句選項,何者係用來描繪山水景物?		
①寄蜉蝣於天地,渺滄海之一粟	②縈青繚白,外與天際,四望如一	
	④如一條飛蛇,在黃山三十六峰半中腰裡盤旋穿插	
【2】5.下列有關各思想家所屬的學派,解說正確的是		
①呂不韋爲陰陽家	②公孫龍爲名家	
③慎到爲道家	④列子爲法家	
【1】6.下列常用的題辭,使用錯誤的選項是:		
①「福壽全歸」賀長者壽誕	②「鴻案相莊」用於賀新婚喜慶	
③「陶朱媲美」用於賀商家開張	④「樹人大業」用於慶賀校慶	
【2】7.(甲)欄「楯」: エロケィ,(乙)周「匝」	:PY,(丙)賄「賂」:カメヽ,(丁)「汀」蘭:	
<b>分一人</b> 。以上注音正確的共有幾個?		
①一個	3三個 9四個	
【3】8.下列這副對聯:「菜根何妨細嚼,肉食未必無	[謀。」 最適合於形容哪一種商店?	
①書局	③餐廳飯館 ④百貨公司	
【4】9.下列哪段文字,最能表現「老吾老以及人之老	; 幼吾幼以及人之幼」的襟懷?	
①一死之外,無可爲者		
②一室之不治,何以天下國家為		
③居則致其敬,養則致其樂,病則致其憂		
④天下無田無業者多矣,我獨何人,貪求無厭,窮	<b>浔</b> 民將何所措手足乎	
【3】10.根據對偶的特質,下列哪一選項最適合與	「亭亭山上松」成爲對句?	
①點點池生萍 ②蕭蕭斑馬鳴	③瑟瑟谷中風 ④靄靄雪覆峰	
【1】11.有關《詩經》的敘述,下列何者錯誤?		
①曾經周公刪定	②今傳三百又五篇	
③分爲風雅頌三大類	④爲中國古代詩歌總集	
【4】12.下列各文句中,沒有錯別字的選項是:		
①他這種賣友求榮的行為,真令人不恥	②生態保育在今天已是一個不可默視的問題	
③個性飛揚拔扈之人,實在令人厭惡	④做任何事情只要按部就班,成功便指日可待	
【2】13.「世界上最寒冷的地方,是只為自己著想,	而從不爲他人著想的心。」這句話是在批評哪一種人	?

③缺乏恆心的人

④膽小畏縮的人

②自私自利的人

①清康熙年間召開四庫全書館,編修四庫全書,	書分經、
②《孟子》、《荀子》、《韓非子》屬於子部	
③《昌黎先生集》、《歐陽文忠公集》、《稼軒長短	句》屬於
④《詩經》、《禮記》、《孝經》、《山海經》 屬經部	
【2】17.有關書籍作者,下列敘述何者正確?	
①琦君著有《午後書房》一書	②蔣夢
③張秀亞著有《桂花雨》一書	④梁寶
【3】18.「把影子投在水上的,都患了潔癖 / 一種]	高貴的絕
芬從風裡來,楚歌從清芬裡來」,此首現代詩	所描寫的
①陶淵明 ②周敦頤	③屈原
【3】19.下列「」內的詞彙,不屬於音譯的外來語	語是:
①臺灣舊有「福爾摩沙」之稱	②速食
③珍惜資源,應先做好「垃圾」分類	④多搭
【2】20.下列各組「」內的字,何者「部首」不相同	?
◎士「卒」/「南」方	②「栽
③指「甲」/「男」子	④「私
【3】21.以下四本書:(1)儒林外史(2) 資治通鑑(	3) 說文
下列選項何者正確?	
$\mathbb{O}(1)(4)(2)(3)$	@ (2)
$\Im$ (3) (4) (2) (1)	<b>(4)</b>
【4】22.下列「 」內的成語運用,何者最貼切?	
①他因股票被套牢而氣得「噤若寒蟬」	
②聽到這令人興奮的消息,他忍不住「張牙舞爪	」起來
③當年「栩栩如生」的青年,已被歲月洗禮成內	斂圓融的
④市長「從善如流」,接受居民建議,將這塊水息	。棲息地
【4】23.「緣溪行,忘路之遠近」(陶淵明・桃花源語	
的字所組成,但只表示「遠」的意義,此稱爲偏義	<b>謳</b> 詞。
①「榮辱」之來,必象其徳	@不問
③江流天地外,山色「有無」中	④陟罰
【3】24.下列詞組,何者完全沒有錯別字?	
①進德休業/和諧安詳	②百花
③芳醇美酒/揠苗助長	④篳路
【1】25.下列名言與作者的組合,錯誤的選項是:	
①業精於勤荒於嬉,行成於思毀於隨——朱熹	

②勿以惡小而爲之,勿以善小而不爲——劉備 ③先天下之憂而憂,後天下之樂而樂---范仲淹 ④非澹泊無以明志,非寧靜無以致遠——諸葛亮

【3】16.有關《四庫全書》與四庫分類,下列何者正確?

義是從」的格式不同?

①不辨是非

③唯命是從

①妥貼 / 妥帖

③腳夫 / 角夫

【1】14.「主義是從」就是「從主義」之意,「是」的文法作用是把「主義」提前。下列詞語何者與「主

②唯利是圖 ④馬首是瞻 【3】15.中國文字中有「通假字」現象,下列何組寫法並不相通? ②差使 / 差事 ④蹣跚 / 盤跚

分經、史、子、集四部,故名四庫

屬於集部

蓉麟著有《西潮》一書 "實秋著有《飲冰室全集》 的絕症 / 把名字投在風中的 / 衣帶便飄在風中 / 清 寫的人物是何人? 原 ④李煜

食店的「漢堡」特餐,頗受歡迎 游茶乘「巴士」,可減少塞車時間

「栽」培/「裁」判 私,心/「秀,才 文解字(4)世說新語。依寫作成書年代先後順序,

(2)(3)(1)(4)(4)(1)(3)(2)

主的長者了 地闢爲自然保護區 7中「遠近」―詞,由「遠」和「近」兩個意義相反 。下列何者爲偏義副詞? 「問可否,不論「曲直」 罰臧否,不宜「異同」

花錠放/躍躍欲試 路籃縷/耜枝大葉

# 【英文】

一、字	Z彙測驗	(請依照句子)	前後文意,	選出最適當的答案)
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[2] 26 Tom threw a sto	one into the lake, causing	across the surfac	e of the water	
$\square$ scenes	© ripples	(3) couples	(4) hlessings	
[4] 27 If you want to ge	t a on your job, you	have to work very hard	© bicssings	
① relation	@ deduction	(3) suggestion	(4) promotion	
[2] 28 Confidence int	elligence, and good leaders	hip skills are all	of a good president	
① combats	2 attributes	③ sequences	(4) prerogatives	
[2] 29. Having publish	② attributes ed many important papers,	he enjoys a high	as a scholar.	
① deputation	© reputation	③ temptation	④ imputation	
[2] 30. In the early 1950	os, elements of the blues were	e into a new mu	sical style known as rock and roll.	
① comprised	<sup>②</sup> incorporated	3 obsessed	sical style known as rock and roll. ④ extracted	
[1] 31. If you have thre	e checks bounced within on	e year, your account will	become a account.	
① dishonored	<sup>②</sup> dislodged	③ disfigured	(4) disdained	
			owing without and to help	
balance domestic and f	oreign interest rates.			
	<sup>②</sup> intervention			
[4] 33. I'll present a	of the new compute	er system. Then you'll kn	ow how powerful it is.	
① regulation	of the new compute	③ supervision	④ demonstration	
	二、文法測驗(請在下列各題中選出最適當的答案)			
<b>F</b> 4 <b>T</b> 2 4		1		
[4] 34 arrivi	ng at the airport, Henry gav	e his mother a call.		
1) To	ng at the airport, Henry gav ② With	3 At	4 On	
<ul><li>① To</li><li>【4】 35. The video came</li></ul>	② With ra and tapes the p	③ At olice to trace down the ar	rmed robber.	
<ul> <li>To</li> <li>[4] 35. The video camer</li> <li>The possible</li> </ul>	<ul><li>With ra and tapes the p</li><li>made it able</li></ul>	<ul><li>③ At solice to trace down the ar</li><li>③ disabled</li></ul>	emed robber. ④ enabled	
<ul> <li>To</li> <li>[4] 35. The video camer</li> <li>The possible</li> </ul>	<ul><li>With ra and tapes the p</li><li>made it able</li></ul>	<ul><li>③ At solice to trace down the ar</li><li>③ disabled</li></ul>	rmed robber.	
<ul> <li>To</li> <li>[4] 35. The video camera</li> <li>To made possible</li> <li>[4] 36a a so environmental pollution</li> </ul>	<ul> <li>With</li> <li>ra and tapes the p</li> <li>made it able</li> <li>plution to the problem of n.</li> </ul>	<ul> <li>③ At</li> <li>police to trace down the ar</li> <li>③ disabled</li> <li>a future energy shortage</li> </ul>	ermed robber. ④ enabled ge, but it also helps to eliminate	
<ul> <li>To</li> <li>[4] 35. The video camera</li> <li>To made possible</li> <li>[4] 36a a so environmental pollution</li> </ul>	<ul> <li>With</li> <li>ra and tapes the p</li> <li>made it able</li> <li>plution to the problem of n.</li> </ul>	<ul> <li>③ At</li> <li>police to trace down the ar</li> <li>③ disabled</li> <li>a future energy shortage</li> </ul>	ermed robber. ④ enabled ge, but it also helps to eliminate	
<ul> <li>① To</li> <li>【4】 35. The video camera</li> <li>① made possible</li> <li>【4】 36 a so environmental pollution</li> <li>① The new energy sou</li> <li>③ Not only the new en</li> </ul>	<ul> <li>With</li> <li>ra and tapes the p</li> <li>made it able</li> <li>plution to the problem of</li> <li>n.</li> <li>rce provides</li> <li>ergy source provides</li> </ul>	<ul> <li>③ At solice to trace down the ar</li> <li>③ disabled</li> <li>a future energy shortage</li> <li>② The new energy sou</li> <li>④ Not only does the new</li> </ul>	rmed robber. ④ enabled ge, but it also helps to eliminate arce provides not only ew energy source provide	
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#### 三、克漏字測驗(請依照段落上下文意,選出最適當的答案)

In my opinion, capital punishment is wrong. First of all, I believe that it is wrong to kill. Only God has the right to take away life. Human beings should not kill human beings. <u>41</u> a criminal has committed horrible crimes, the government does not have the right to execute him or her. Second, the threat of going to the electric chair or to the gas chamber does not stop criminals. When people commit a violent crime such as murder, they are not thinking about their punishment. 42, many murders happen when people are angry. They are not thinking about the consequences of their actions. According to a report in the New York Times, the State of Louisiana executed eight men in nine weeks in the fall of 1987. During that same time period, the murder rate in New Orleans 43 16.4 percent. This shows that the threat of capital punishment does not stop crime. The third and most important reason for abolishing the death penalty is that the government sometimes makes mistakes and executes innocent people. In fact, this has happened. According to an article in Time magazine, there were twenty-three executions of innocent people in the United States between 1900 and 1991. 44 my point of view, this makes the government itself guilty of murder. For these three reasons, I believe that the United States should get rid of capital punishment, which 45 really just "legal murder."

(3) 41. <sup>①</sup> Even	@ If	3 Even if	④ If only
[2] 42. <sup>①</sup> However	② In fact	③ Moreover	④ As a result
(1) 43. <sup>①</sup> rose	2 raised	③ arose	(4) aroused
【2】 44. ① In	<sup>②</sup> From	3 For	④ At
(3) 45. <sup>①</sup> are	2 be	3 is	(4) being

# 四、閱讀測驗

Rats can use the rhythm of human language to tell the difference between Dutch and Japanese, researchers in Spain reported on Sunday. Their study suggests that animals, especially mammals, evolved some of the skills underlying the use and development of language long before language itself ever evolved, the researchers said.

It is the first time an animal other than a human or monkey has been shown to have this skill. "These findings have remarkable parallels with data from human adults, human newborns, and cotton-up tamarins," the researchers wrote in their report, published in the Journal of Experimental Psychology: Animal Behavior Processes, which is published by the American Psychological Association.

For their study neuroscientists Juan Toro and colleagues at Barcelona's Scientific Park tested 64 adult male rats. They used Dutch and Japanese because these languages were used in earlier, similar tests, and because they are very different from each other in use of words, rhythm and structure.

The rats were trained to respond to either Dutch or Japanese using food as a reward. Then they were separated into four groups-one that heard each language spoken by a native, one that heard synthesized speech, one that heard sentences read in either language by different speakers and a fourth that heard the languages played backwards.

Rats rewarded for responding to Japanese did not respond to Dutch and rats trained to recognize Dutch did not respond to the spoken Japanese. The rats could not tell apart Japanese or Dutch played backwards.

[3] 46. Rats can tell the difference between which	h of the followin
① Dutch and Spanish.	② Jap

③ Dutch and Japanese.

[2] 47. For the first time, researchers have shown animals have evolved which of the following? ① An acute sense of hearing.

- <sup>②</sup> Skills underlying the use of language.
- ③ Ability to differentiate languages played backward.
- ④ Innate capacity for learning language.
- [3] 48. Which of the following statements is NOT true?

<sup>①</sup> The rats show parallels with human adults and children.

<sup>②</sup> Cotton-up tamarins are a species of monkey.

③ The rats show parallels to human children but not adults.

- ④ The rats used in the experiment were all males.
- [4] 49. The two languages were selected for which of the following reasons? ① They were never used in such experiments before.

<sup>②</sup> The cotton-up tamarins were not familiar with these languages.

③ They were easier for the rats to understand.

④ They are very different from each other.

- [4] 50. What did the rats learn to do?
  - ① They learned to understand the two languages.
- <sup>②</sup> They learned to understand simple words and phrases.
- ③ They learned to use one of the languages but not the other.
- ④ They learned to respond to one of the languages when rewarded.

ng languages? <sup>②</sup> Japanese and English. ④ English and Japanese.